



## Innovative Teaching Practices : 2016-2017

**Mind Map:** Students were given certain key words and images. The purpose was concentration of mind and finding out the link through cross reference by the learners. Colors, images, smell, etc influences the learning process through which learners try to recall the information for longer time. This practice tried to explore the concepts from a central theme to peripheral parts by inter linking the existing ideas in mind.

**Word to Word Approach:** This technique is also known as mnemonics. The teacher does not talk to the students on the concept but responses through words only. When the students come closer to the basic concept the concerned teacher explains in complete sentence. It is introduced to the students when new information is to be given with the focus on initial information processing.

**Role Playing:** This technique allows the students to explore the real situations where the teacher is a facilitator, spectator and participant. Students are given experiences for the live contexts which they are supposed to play in future. The learners are engaged to interact with the peers for completing the assigned task. Students are given a particular scenario, time schedule is allotted by the instructor and the progress of students are being monitored under role play or scenery based teaching.